

DESCRIPTION

A. Methodologies and Teaching Strategies

1. Catechetical Methodology NCDP 2007 - The revised NCDP chapter on methodology follows CT's and GDC's directives on the many and varied methods in catechesis and the content-method relationship (CT 31, 51-52, 59; GDC 148-149). It begins with a "backgrounder" – a brief sketch of the changing catechetical situation beginning with the Spanish times to the present characterized by emphasis on the "experiential."

This brief review of how Filipinos accepted and nurtured their faith in the past will set the stage for presenting contemporary methods and means on how to inspire Christian conversion, or strengthen and deepen the Faith life already present,

2. Banayad Method [Human Evocative Approach] – We believe that HUMAN EXPERIENCES are the locus of God's revelation. God speaks to us in our life through the language of Human Experience. Therefore, we are to see AUTHENTIC SIGNS of GOD'S PURPOSE in the happenings, needs and desires in our own life experiences. The process of how to do this approach will be taught.

"Our preaching is not really an indoctrination with something alien from outside but the awakening of something within, as yet not understood but nevertheless present." - **Karl Rahner, SJ**

3. Production of Catechetical Materials - The revolution in communication technology has made the use of multimedia resources in catechesis an absolute necessity. Much of catechetical effectiveness depends on the competent and intelligent use of the "tools" offered by modern science and technology which can help both direct and indirect catechesis [NCDP, 472].

The participants are led to the production of catechetical materials which could be of great help in doing catechesis and giving religious instruction with the guidelines set by the Church for the proper preparation and use of the materials.

4. Basic Biblio-Drama - Once described as **Lectio Divina on stage**, Biblio-drama is a wholistic approach in interiorizing the Word of God. It utilizes various theatre forms like dances, vignettes, plays and other exercises to enable one **to be in touch with the Word**. With ample moments of silence, reflection and processing, it seeks to discover the richness of the Scriptures, **allowing the text and one's life to meet**.

B. Pastoral Formation

1. Extension Programs of the School (Social Responsibility) – The Church as a Mother is under an obligation, to provide for her children an education by virtue of which their whole lives may be inspired by the spirit of Christ. At the same time will offer assistance to all peoples for the promotion of a well-balanced perfection of the human personality, for the good of society in this world and for the development of a world more worthy of man/woman [GE, 3] is offered here.

The participants at this seminar-workshop would be helped to create extension programs of the schools with proper guidelines and norms to be of better service to the school community and the communities being served by the school.

2. Liturgical Catechesis (Preparation of School Liturgical Celebrations) - For the liturgy to be able to produce its full effects, it is necessary that the faithful come to it with proper disposition, that their minds be attuned to their voices, and that they cooperate with heavenly grace lest they receive it in vain. Pastors of souls must, therefore, realize that when the liturgy is celebrated, something more is required than the laws governing valid and lawful celebration. It is their duty to ensure that the faithful take part fully aware of what they are doing, actively engaging in the rite and becoming enriched by it [SC, 11].

It is therefore the goal of this workshop to help those who are involved in the preparation of school liturgical celebrations to know the proper essentials of a liturgical celebration in schools.

3. Basic Ecclesial Community – BECs are visibly significant expressions of ecclesial renewal. They are small communities of Christians, usually of families who gather together around the Word of God and the Eucharist. They consciously strive to integrate faith and daily life experiences. They are guided and encouraged by regular catechesis.

Thus, this workshop will prepare the participants in the proper understanding and programming for Basic Ecclesial Communities.

4. Media Literacy Education & Church Ministry – This module examines the dynamics of communication and *media culture* in the light of Christian principles. The course deals with analysis, evaluation and appreciation of print and non-print images and prepares the participants to design *Action Plans* for the promotion of “*Media Awareness*”.

C. Catechesis and Religious Instruction

1. NCDP and Religion Textbook-Writing – The definitive aim of catechesis is to put people not only in touch but in communion, in intimacy, with Jesus Christ: Only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity [CT,5].

It is aimed to guide participants in the use of the NCDP 2007 in the revision or writing of Religion textbooks.

2. E-Generation and Catechesis – In 1967 Pope Paul VI described modern people’s aspirations “to seek to do more, know more, and have more, in order to be more” [PP. 6]. These aspirations have been manifested ever more powerfully in the new trends which are pictured for us by the mall, the internet, cable TV and cellular phones. [NCDP, 58]

This catechesis is intended to help catechists and Christian formators understand how this modern time technologies and gadgets affect religious instruction in the classroom and the values system of the Filipino people today.

3. Catechesis on St. Paul – Pope Benedict XVI proclaimed June 28, 2008 – June 29, 2009 to be special Jubilee Year dedicated to St. Paul. This Pauline Year commemorates the 2,000th anniversary of the saint’s birth. This workshop focuses on *St. Paul’s Life, Conversion and Mission* that would help us understand the “signs of the times” in light of the ministry and writings of St. Paul and to appropriate St. Paul as the model of Catechists and Religion Teachers in his missionary boldness and pastoral solicitude.

4. Catechesis on Life – The Gospel of Life is at the heart of Jesus’ message. He says: “I came that they may have life, and have it abundantly” (Jn 10:10).

Today there is a new cultural climate hostile to life. Many people justify certain crimes against life in the name of liberty; and in many countries laws have been adopted that legitimize such practices. The aim of this seminar-workshop is to challenge all members of the Church to work on behalf of a new culture of human life, an authentic civilization of truth and love. A manual of guidelines or concrete action to be taken to reaffirm the value and inviolability of human life is expected to be produced at the end of the three-day session.

5. Mary: Model of Catechists, Star of Evangelization - Mary saw her Son Jesus “increase in wisdom and in stature, and in favor”. As Jesus sat on her lap and later as He listened to her throughout the hidden life at Nazareth, this Son, who was “the only Son from the Father,” “full of grace and truth,” was formed by her in human knowledge of the Scriptures and of the history of God’s plan for His people, and in adoration of the Father. She in turn was the first of His disciples. She was the first in time, because even when she found her adolescent Son in the temple she received from Him lessons that she kept in her heart.[CT, 73]

Through the exemplary life of Mary, we may be inspired and become enthusiastic in the catechetical work that is essential for those we catechize. Thus, we may effectively carry out the mission given by Jesus, our Teacher: “Go therefore and make disciples of all nations.”

D. Youth Ministry

1. How To Do Campus Ministry - “What is needed today is a Church which knows how to respond to the expectations of young people. Jesus wants to enter into dialogue with them, through His body which is the Church, to propose the possibility of a choice which will require a commitment of their lives. As Jesus with His disciples of Emmaus, so the Church must become today, the traveling companion of young people...” *John Paul II, Youth: Sent to Proclaim True Liberation, World Youth Day 1995, Philippines.*

It is hoped that those involved in the formation of the young be helped to come up with an alternative to the traditional way of doing catechesis and of giving religious instruction in the classrooms.

2. Youth Ministry [KALAKBAY] – This document defines Catholic Youth Ministry in the Philippines. It lays down the necessary elements to give guidance and efficacy to it, the fruit of extensive in-depth participatory and collaborative research, the Directory for Catholic Youth Ministry in the Philippines.

This seminar-workshop aims to help youth ministers and animators draw proper guidelines in ministering to the young.

3. How to Give Retreats and Recollections – The participants are led to a better understanding of the essentials of retreats and recollections. Guidelines on the preparation and giving of retreats and recollections shall be discussed and at the end of the sessions participants would come up with sample themes and programs for retreats and recollections.

E. Contemporary Moral Issues

1. Justice, Peace & Integrity of Creation [JPIC] - Both human beings and the rest of creation are being deprived of **LIFE**. A passion for **Justice**, a desire for **Peace** and non-violence, and an interest in conserving the **Integrity** of the whole of **Creation** (JPIC) are essential if we are to live according to the Gospel. These are not options but a way of life. Action for Justice and participation in the transformation of the world are a fundamental dimension of the preaching of the Gospel and are essential to the Church's mission of liberating the human race from any and all oppressive situations (**Justice in the World #5**).

This seminar-workshop aims to help the participants propose guidelines for a manual of JPIC for use by those involved in Christian Formation in Public and Catholic Schools.

2. Catechesis on Integrity of Creation [Ecology] - A correct understanding of the environment prevents the utilitarian reduction of nature to a mere object to be manipulated and exploited. At the same time, however, nature must not be absolutized and placed above the dignity of the human person. [**Compendium of the Social Doctrine of the Church, 463**]

This session aims to inculcate in the hearts of men/women the challenge to care for the environment. It is a matter of common and universal duty to respect the common good destined for all by preventing anyone from using "with impunity the different categories of beings, whether living or inanimate – animals, plants, the natural elements – simply as one wishes or according to one's own economic needs. [**Compendium..., 466**]

3. Spirituality of Integrity [Anti-Corruption] – It defines the value of integrity, allowing its discovery in one's personal experience and practice, understanding its fragility and opting to practice it in the midst of discomfort and rejection of others. It explores possibilities to transform society by consistency and prudence of action.

It will challenge the participants to take the first step towards moral changes in individuals and thus affect all others towards creating a synergy of change for a better society.

4. Subtle Attacks on Family Explained {S.A.F.E} Many families today suffer. In spite of their sincere efforts to love and care for their children, parents find it more difficult each day to raise their family. Is the so-called generation gap to blame? Also television, internet, mass media, drugs, violence in schools and demonic cults?

The aim of this workshop is to help parents and educators know the environmental factors negatively affecting children. There is need to pinpoint these if the family is to be protected. A vague idea of these attacks against the family will not suffice to correct the deteriorating situation most families find themselves today.